HOW HAS THE JOURNEY BEEN?

FELIX NYANTE (FWACN, FGCNM) REGISTRAR
1. Our statutory regulatory mandate – Part III of Act 2013, Act 857

2. The curriculum regulatory policy – once every 5 years

3. Justification for the Review
   • GAPS & best practices or benchmarks that have emerged in Nursing and Midwifery education and practice over the years
The Proposal: Components

<table>
<thead>
<tr>
<th>NURSE ASSISTANTS</th>
<th>NURSES/MIDWIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. NAP or CHN</td>
<td>1. RGN</td>
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<td>2. NAC or EN or HAC</td>
<td>2. RMN</td>
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<td>3. RM</td>
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<td>4. RCN</td>
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<td>5. POST NAC/NAP MID</td>
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THE PHASES INVOLVED?

1. Technical Update
2. Gap Identification
3. Review Proper Part I, II & III
4. Finalization and Fine Tuning
5. Technical Editing
6. Printing
7. Distribution to NMTCs and Universities
8. Regional/Zonal Dissemination to Stakeholders
WHO TOOK PART IN THE REVIEW?
A NATIONWIDE TASKFORCE WAS FORMED:

1. Ministry of Health
2. Ghana Health Service
3. Nurse & Midwifery Educators
4. Nurse & Midwifery Clinicians
5. The Teaching Hospitals
6. Lecturers from the Universities that offer nursing and or midwifery programs
WHO TOOK PART IN THE REVIEW? CONT’D

7. CHAG

8. The Police and Military Hospitals

9. The rest were drawn from the Private Health facilities (Both Schools and Hospitals)

10. Representatives from our Cherished Health Partners.

11. Great care was taken to draw these Expert Participants from all over the Regions and Disciplines in Nursing and Midwifery across the Country
WHAT ROLES DID OUR HEALTH PARTNERS PLAY?

1. Great technical Assistance
2. Tremendous Financial Assistance
HOW DID IT ALL HAPPEN?

1. Strong Collaboration
2. Extreme TRANSPARENCY
3. Continuous involvement
WHO ARE THE HEALTH PARTNERS IN THIS CASE
OUR CONSULTANTS

1. Prof. Eric Magnus Wilmot –
2. Prof. Jonathan Fletcher
3. Dr. Danso Mensah
4. Dr. Antwi Danso
5. Mr. John Kumfo
Content

Instructors and Users guide
Modified Courses
New Courses
Non Scoring Courses
Modified Courses

<table>
<thead>
<tr>
<th>SN</th>
<th>PREVIOUS NAME</th>
<th>CURRENT NAME</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication &amp; Study Skills</td>
<td>Therapeutic Communication</td>
</tr>
<tr>
<td>2</td>
<td>Perspectives of Nursing and Midwifery</td>
<td>Professional Adjustment in Nursing and Midwifery</td>
</tr>
<tr>
<td>3</td>
<td>Public Health Nursing</td>
<td>Disability &amp; Rehabilitation added</td>
</tr>
<tr>
<td>4</td>
<td>Health Services Management</td>
<td>Health Services and Supply Chain Management</td>
</tr>
<tr>
<td>5</td>
<td>Pharmacology and Therapeutics</td>
<td>Pharmacology, Therapeutics and pharmacovigilance</td>
</tr>
<tr>
<td>6</td>
<td>Computing</td>
<td>Nursing and Midwifery Informatics</td>
</tr>
</tbody>
</table>
New Courses
1. Relationship Marketing Strategy & Entrepreneurship
2. Supply Chain Management
3. Adolescent Sexual and Reproductive Health
4. CHPS
5. Nursing and Midwifery Informatics

Non-Scoring Courses
- French Language
- Sign Language
PRODUCT OF REVIEW 5/5

Other Topical Issues Reviewed:

1. Family Planning
2. Malaria
3. HIV & AIDS
4. Nutrition
Theoretical component

Two major papers
- 4 essay questions and 60 objectives per paper

General Paper
- 100 objectives (All Affiliation Subjects + Ethics and Ward Management)

Practical Component

Patient Family/Care Study
Practical Nursing
NURSE ASSISTANT PROGRAMMES

Theoretical component

- One (1) Major paper (3 essay questions and 40 objectives per paper)
  - NAC - Basic Clinical Nursing
  - NAP - Basic Preventive Nursing

- General paper (50 objective questions)
  - Ethics and ethical codes in nursing
  - Introductory Psychiatric / Mental Health Nursing
  - First Aid and bandaging
  - Introductory Maternal and Child Health

Practical Component

- Basic Practical Nursing
LICENSING EXAMINATIONS 4/5

POST NAC/NAP MIDWIFERY (Effective November - December 2016)

Theoretical component

- Two major papers
  - 4 essay questions and 60 objectives per paper
- General Paper (100 objectives)
  - Public Health Nursing
  - Psychiatric/ Mental Health Nursing
  - Ethics and ward management?
  - Basic Nursing

Practical Component

- Family Centered Care Study
- Practical Nursing
LICENSING EXAMINATIONS 5/5

Number of Day for Licensing Examinations

Basic programmes / Post NAC/NAP MID

Practical
Theory - 1 paper each day = 3 days

Auxiliary programmes

Practical
Theory - 1 paper each day = 2 day
ROAD MAP

Training of Trainers

• A schedule to train tutors and instructors on content delivery will be drawn in collaboration with sponsors and Partners

Implementation or Start Date

• 2015/2016 Academic year
THANK YOU